

## COURSE OUTLINE: FIT255 - FIELD PLACEMENT

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| Course Code: Title  | FIT255: CONSOLIDATING FIELD PLACEMENT   |  |  |
|---|---|--|--|
| Program Number: Name  | 3040: FITNESS AND HEALTH  |  |  |
| Department:   | FITNESS & HEALTH PROMOTION  |  |  |
| Semesters/Terms:  | 20W   |  |  |
| Course Description:   | This course is the consolidating practicum for the Fitness and Health Promotion program.<br>Students will be placed in a community setting where, under supervision, they will carry out<br>duties as defined by the student, the agency supervisor and the program faculty. The goal of<br>practicum is to provide the students the opportunity to apply the knowledge, skills and values at<br>an entry level position in the field of health promotion and fitness. Students will meet the<br>outcomes of the course within a 200 hour framework.  |  |  |
| Total Credits:  | 18  |  |  |
| Hours/Week:   | 33  |  |  |
| Total Hours:  | 200   |  |  |
| Prerequisites:  | FIT203, FIT204, FIT206, FIT207, FIT251  |  |  |
| Corequisites:   | There are no co-requisites for this course.   |  |  |
| Substitutes:  | FIT250  |  |  |
| Vocational Learning<br>Outcomes (VLO's)<br>addressed in this course:                                | <b>3040 - FITNESS AND HEALTH</b><br>VLO 9 Implement strategies and plans for ongoing personal and professional growth and development.  |  |  |
| Please refer to program web page<br>for a complete listing of program<br>outcomes where applicable. | <ul> <li>VLO 10 Develop and implement risk management strategies for health and fitness programs, activities and facilities.</li> <li>VLO 11 Interact effectively with clients, staff, and volunteers in health and fitness programs, activities and facilities.</li> </ul>   |  |  |
| Essential Employability<br>Skills (EES) addressed in<br>this course:                                | <ul> <li>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</li> <li>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</li> <li>EES 3 Execute mathematical operations accurately.</li> <li>EES 4 Apply a systematic approach to solve problems.</li> <li>EES 5 Use a variety of thinking skills to anticipate and solve problems.</li> <li>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</li> <li>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</li> <li>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</li> <li>EES 9 Interact with others in groups or teams that contribute to effective working</li> </ul> |  |  |

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## relationships and the achievement of goals.

- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

## Course Evaluation:

Satisfactory/Unsatisfactory

| Course Outcomes and<br>Learning Objectives: | Course Outcome 1  | Learning Objectives for Course Outcome 1  |
|---|---|---|
|   | 1. Demonstrates ability to<br>work within the role of a<br>fitness and health promotion<br>professional in a fitness,<br>recreation, wellness or<br>health promotion<br>organization or facility. | <ul> <li>1.1 Completes clerical and administrative duties as requested</li> <li>1.2 Completes maintenance duties as requested including cleaning equipment</li> <li>1.3 Conducts client intakes and/or community contact communication</li> <li>1.4 Participates in training sessions based on recommendations of personal trainers</li> <li>1.5 Participates in health promotion strategies on recommendation of supervisor</li> <li>1.6 Identifies assessment and prescription limitations of the Fitness and Health Promotion student</li> </ul>                                 |
|   | Course Outcome 2  | Learning Objectives for Course Outcome 2  |
|   | 2. Demonstrates skill in<br>assisting health and<br>wellness professionals as<br>they contribute to the health<br>and well-being of clients.  | <ul> <li>2.1 Assists with gathering intake information</li> <li>2.2 Assists with initial assessments</li> <li>2.3 Assists with personal training sessions and/or contributes to fitness classes</li> </ul>  |
|   | Course Outcome 3  | Learning Objectives for Course Outcome 3  |
|   | 3. Demonstrates skill in<br>communicating appropriate<br>physical activity, active living<br>and lifestyle programs to<br>enhance health, fitness and<br>well-being of individuals and<br>groups. | <ul> <li>3.1 Assists in the prescription of safe and healthy activities, exercises, and programs to enhance the health components of fitness</li> <li>3.2 Demonstrates ability to apply appropriate training principles</li> <li>3.3 Selects appropriate exercises and equipment for various populations</li> <li>3.4 Demonstrates ability to communicate impact of healthy lifestyle choices to individuals and groups</li> <li>3.5 Demonstrates good body mechanics and posture</li> </ul>  |
|   | Course Outcome 4  | Learning Objectives for Course Outcome 4  |
|   | 4. Demonstrates ability to<br>utilize appropriate<br>motivational skills to<br>promote or enhance fitness,<br>active living and well-being<br>of individuals and groups.                          | <ul> <li>4.1 Demonstrates ability to establish rapport and a supportive environment</li> <li>4.2 Utilizes active listening skills</li> <li>4.3 Demonstrates ability to interpret verbal communication and non-verbal behaviour correctly</li> <li>4.4 Demonstrates unconditional positive regard and remains non-judgmental while working with individuals and groups</li> <li>4.5 Utilizes communication styles appropriate for a variety of age groups</li> <li>4.6 Demonstrates ability to apply motivational techniques to increase adherence to a healthy lifestyle</li> </ul> |
|   | Course Outcome 5  | Learning Objectives for Course Outcome 5  |
|   | 5. Demonstrates appropriate professional and ethical behaviour.   | <ul><li>5.1 Communicates clearly and coherently in appropriate written<br/>and spoken formats</li><li>5.2 Maintains behaviours consistent with the policies and</li></ul>   |

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|           |  | procedures of the organization (dress code, punctuality,<br>absences)<br>5.3 Maintains confidentiality<br>5.4 Manages conflict and accepts feedback in a constructive<br>manner<br>5.5 Applies effective time management skills and personal<br>organization abilities  |  |
|-----------|--|---|--|
|           | Course Outcome 6   | Learning Objectives for Course Outcome 6  |  |
|           | 6. Demonstrates ability to apply risk management strategies.   | <ul> <li>6.1 Ensures equipment maintenance and safety checks are completed in a timely manner</li> <li>6.2 Ensures individuals and groups are instructed in the safe usage of all equipment and execution of exercises</li> <li>6.3 Applies knowledge of first aid and CPR if necessary</li> <li>6.4 Provides appropriate supervision to individuals and groups where needed</li> </ul> |  |
|           | Course Outcome 7   | Learning Objectives for Course Outcome 7  |  |
|           | 7. Demonstrates ability to contribute to health promotion strategies.                                  | <ul> <li>7.1 Demonstrates ability promote the importance and value of healthy active living</li> <li>7.2 Demonstrates the ability to design and lead health promotion events and/or strategies</li> </ul>   |  |
| Date:     | August 7, 2019   |   |  |
| Addendum: | Please refer to the course outline addendum on the Learning Management System for further information. |   |  |

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